

## Parent Notification Letter 2016-17

September 18, 2016

Dear Parent/Legal Guardian:

Because of the new state achievement test, known as AZMerit and recent legislation, schools will not be given new letter grades and most schools with Comprehensive or Targeted labels will keep whatever label they had SY14-15. In SY14-15, **Johnson Primary K-2 School** received a state accountability grade of C and a federal accountability designation of Comprehensive. This year we have no letter grade, but we kept the **Comprehensive Label**.

### Federal Accountability

A *Comprehensive School* designation under the federal Elementary and Secondary Education Act (ESEA) is based on student performance data that placed our school among the ten percent of schools making the largest contribution to the state's achievement gap. All Comprehensive schools keep their label for at least three years. Being named a Comprehensive School allows our school to receive more resources and support to improve student achievement.

### School Choice

**Johnson Primary K-2 School** and **TUSD** are committed to ensuring that all children achieve proficiency, but, because **Johnson Primary K-2 School** currently receives federal Title I funds, you have the option to transfer your student to another school in our district that is not identified as either Comprehensive or Targeted.

If you so choose, **TUSD** will provide your student transportation from **Johnson Primary K-2 School** to the following choice of school: **Warren Elementary School**

### School Improvement Plan

Before you decide to transfer your student, please consider the following efforts that we are making to improve the academic success of our students:

We have been working with the district and the Arizona Department of Education (ADE) to revise **Johnson Primary K-2 School's** Continuous Improvement Plan. In order to address the indicators that led to our Comprehensive status **Johnson Primary K-2 School** has created a continuous improvement plan with strategies included to address the reasons for being identified in school improvement. This plan also states that:

- All teachers will participate in professional development in mathematics and/or reading instruction.
- Interventions will be implemented to assist students in mastery of state standards in mathematics and reading.
- Student data and progress will be monitored regularly throughout the school year to ensure mastery of state standards.
- Parent involvement strategies will be implemented to strengthen the partnership between home and school to improve student achievement.

**TUSD** also provides the following in support of improved student achievement:

We encourage all parents/ guardians to get involved in our efforts to address our academic challenges. Parents/guardians can become involved by participating in the development of the Continuous Improvement Plan. Please contact the school principal at **908-3800** if you are interested in being part of a committee or would like more information on our school improvement efforts.

Respectfully,

*Roxanne Begay-James*

School Principal