






TUSD Title I District Parent Involvement Policy

<p>TITLE I</p> 	<p>Title I, a federal funding source ensures that all children obtain a high quality education reaching at minimum, proficiency on challenging state academic standards and state academic assessments.</p>
<p>STATEMENT OF PURPOSE</p>	<p>Parent involvement is important to your student’s learning and strengthens the partnership between school and home.</p>
<p>WAYS TO BE INVOLVED PARENTS IN TUSD</p> 	<ul style="list-style-type: none"> • Use on-going communication with your student’s teacher to monitor academic success. • Help your student by monitoring homework for completeness and check with you student to be sure it’s returned on a timely basis back to class. • Participate as a volunteer in your student’s class, school, or on a district committee or parent group. • Utilize TUSD Family Centers for training and orientation about volunteering in school, or at the district level or in the family centers. <p>http://www.tusd1.org/contents/distinfo/spotlight/042915wakefield.asp</p> <ul style="list-style-type: none"> • Be an advocate and ask questions to help your student be successful in school and in handling difficult situations.
<p>ANNUAL TITLE I MEETING</p> 	<ul style="list-style-type: none"> • At the beginning of each school year, families, staff and the community will meet to discuss programs and opportunities offered to improve student learning and academic success. • The Title I office in collaboration with the family center staff and parents will provide training for teachers, office staff and administrators to share strategies and ideas of how to work with families to offer a welcoming school environment as well as to establish a strong connection between schools and families. • Meetings with parents and the community will be held every year to share academic progress and review center resources. Parents will be provided evidence of services to parents that include number of workshops, opportunities for parental learning and a review of the evaluation of these services as reported by parent participants. These meetings will be held at the family centers.

<p>TITLE I ANNUAL ASSESSMENT</p> 	<ul style="list-style-type: none"> • Each year the family center staff will help parents by reviewing district strategic goals, Title I objectives and Unitary Status Plan requirements. With this information, parents will make recommendations about the Title I District Continuous Improvement Plan and provide input regarding the Title I budget. • The Title I District Parent Involvement Policy will be reviewed for changes and be aligned with the requirements of Title I, district strategic goals and the Unitary Status Plan.
<p>FLEXIBLE NUMBER OF MEETINGS</p>	<p>TUSD will offer families workshops, classes, services and programs at family centers utilizing a variety of times and locations to be accessible to a greater number of families.</p>
<p>STRENGTHENING PARENT CAPACITY TO SUPPORT STUDENT LEARNING (adapted from the PTA's National Standards for Family-School Partnerships)</p> 	<ul style="list-style-type: none"> • Welcoming Every Family and Student Each family center will welcome families by text, Facebook, district website and through other social media as well as in person. • Communicating Effectively Parents will be informed of activities at the family centers using a phone application called Remind 101, a TUSD text service "Parent Link", Facebook and the TUSD website. Parents will be invited to share their ideas for communicating and workshop topics. • Speaking Up for Every Student It is the right and responsibility of parents to support their student. • Supporting Student Success Family Centers will offer strategies for parents to help their child in math, reading, writing development, college and career readiness. • Sharing Power and Responsibility Parents can take a leadership role by participating in school council-a school decision making body; parent teacher organizations and other parent groups and committees. • Collaborating with Community Family Centers will inform parents of services and community resources for improving student learning.
<p>LANGUAGE ACCESSIBILITY</p>	<p>Interpretation services will be provided in different languages when advance notice is given to the Language Acquisition Department, Title I or Grants & Federal Programs Office.</p>